

Long-Range Facilities Plan, 2008-2025

Public Information Meeting March 12, 2008

Plan Purposes

- Complete informed analysis about long-range (20year) facility needs
- Compare 20-year student projections against existing school capacities
- Suggest types, timing, and general locations for future school needs
- Involve the community in the process
- Be more proactive in identifying and moving on facility needs than in the past

Process To Date

- Began December 2005
- Public workshop: February 2006
- Preliminary Projections: 2006
- · Revised and updated projections: 2007
- School Board presentation on draft findings: Fall 2007
- Completed Plan: February 2008

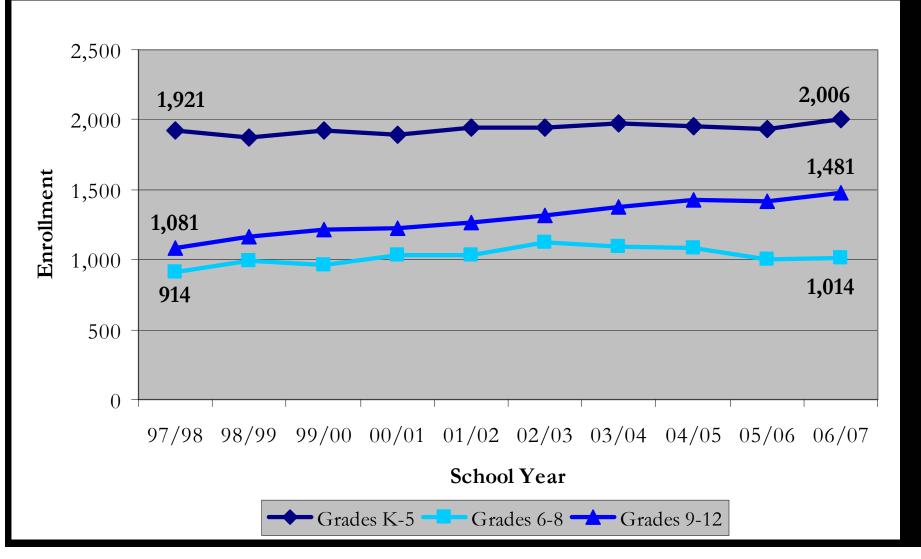
Facility Planning Goals

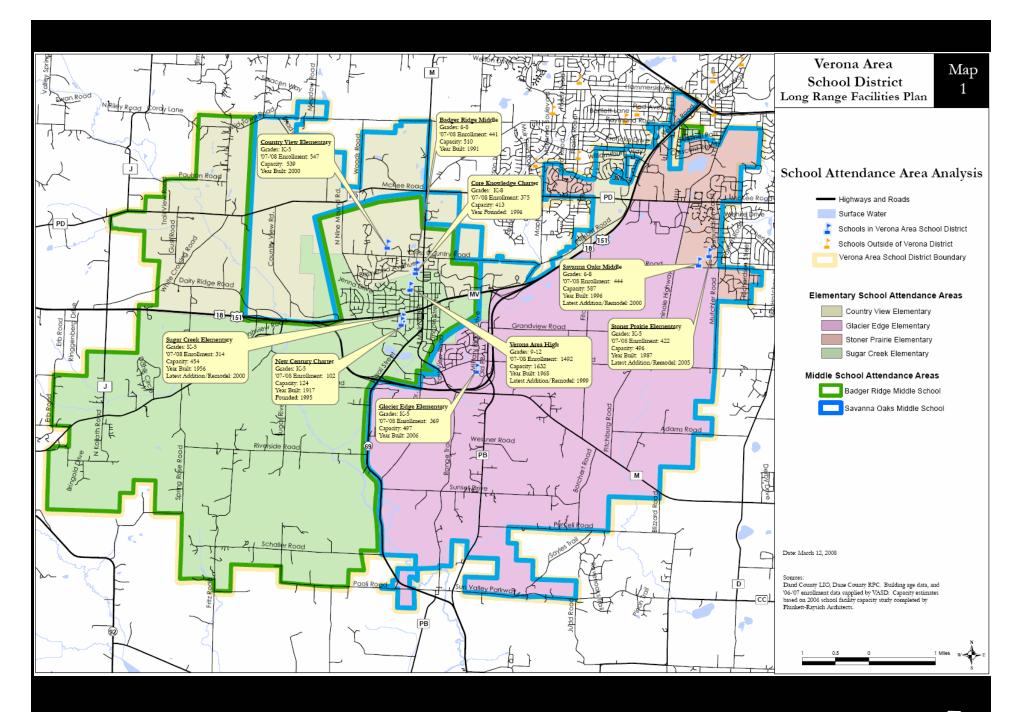
- Accommodate projected student enrollment increases
- Provide schools in locations that are in identified community growth locations
- Maximize efficiency in school siting and construction
- Modernize facilities over time to meet current and emerging needs
- Promote class sizes consistent with providing quality educational services
- Promote school building capacities that are consistent with recognized standards and community desires
- Maintain the flexibility to respond to changing District conditions

Background Information

- Enrollment Trends
- School capacities
- School locations
- · Community land use plans

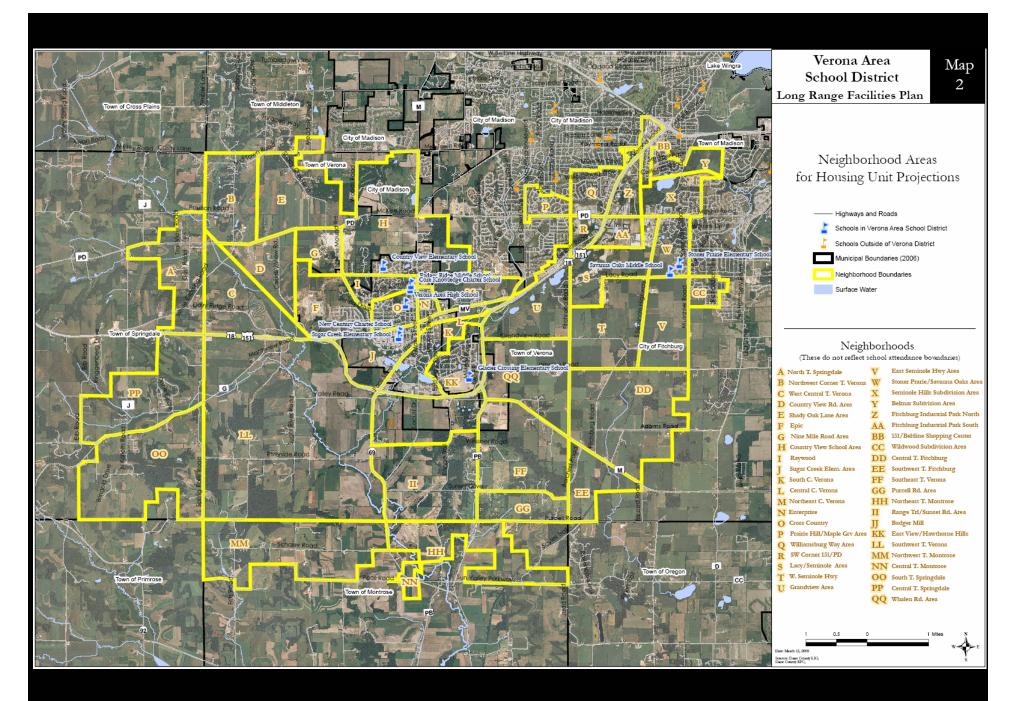
Verona Area School District Enrollment History by Grade Grouping, 1997-2006



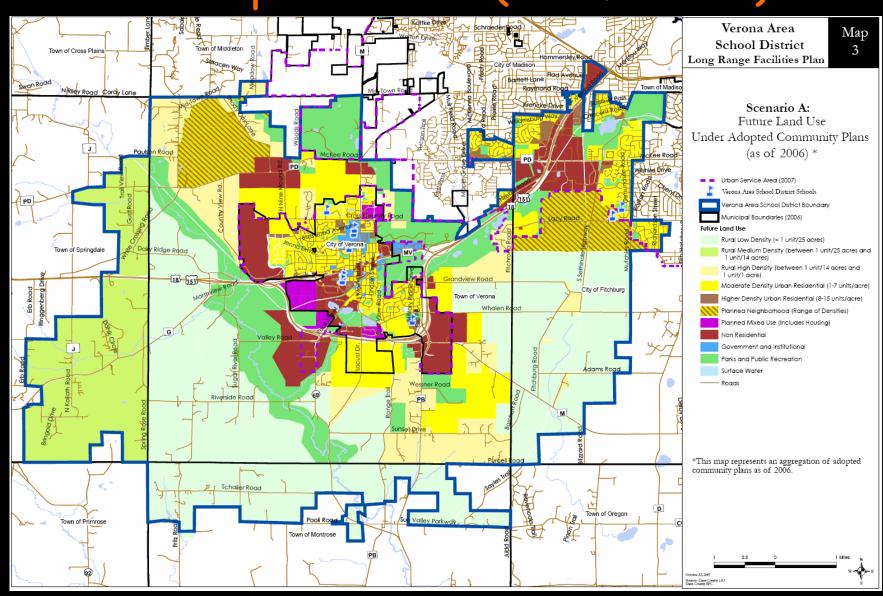


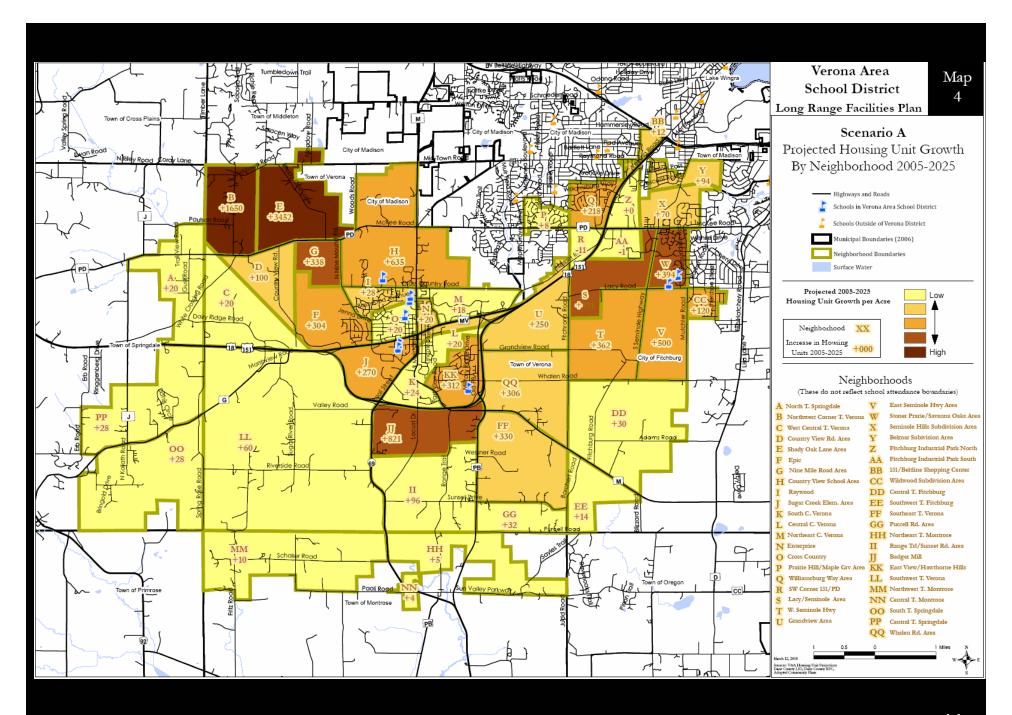
Enrollment Projections

- Grade Progression Method
 - Based on demographic trends & forecasts
 - 10-year projections, 3 scenarios used
- Housing Unit Method
 - Based on land use plans & projected growth pace
 - Future housing units converted to future students
 - 20-year projections, 3 scenarios considered



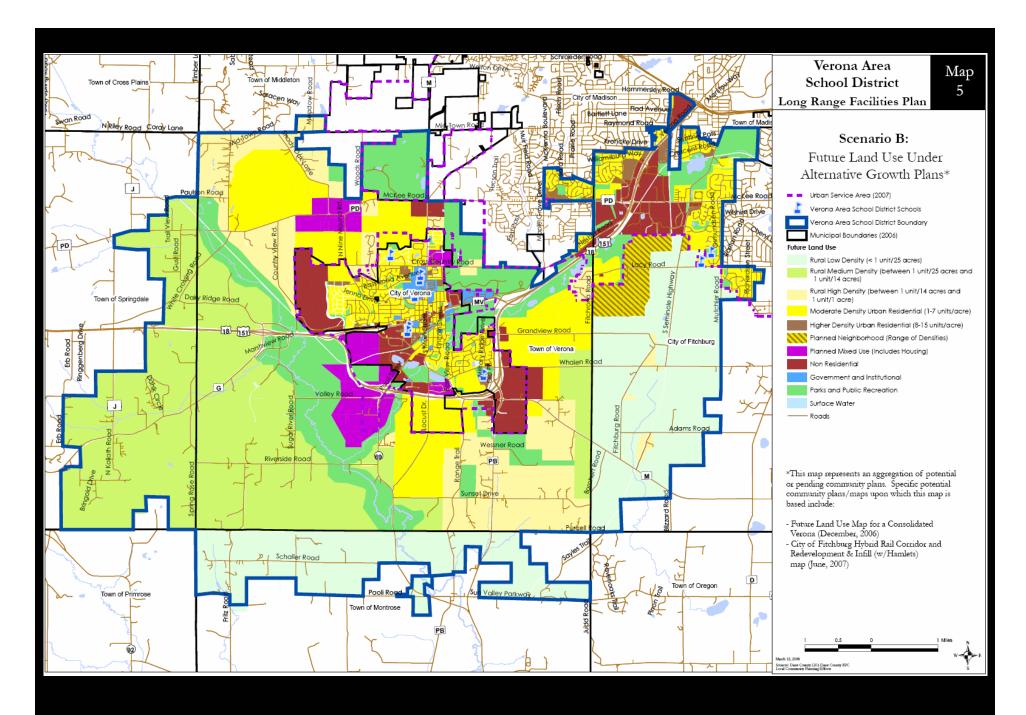
Housing Unit Scenario A: Adopted Plans (as of 2006)

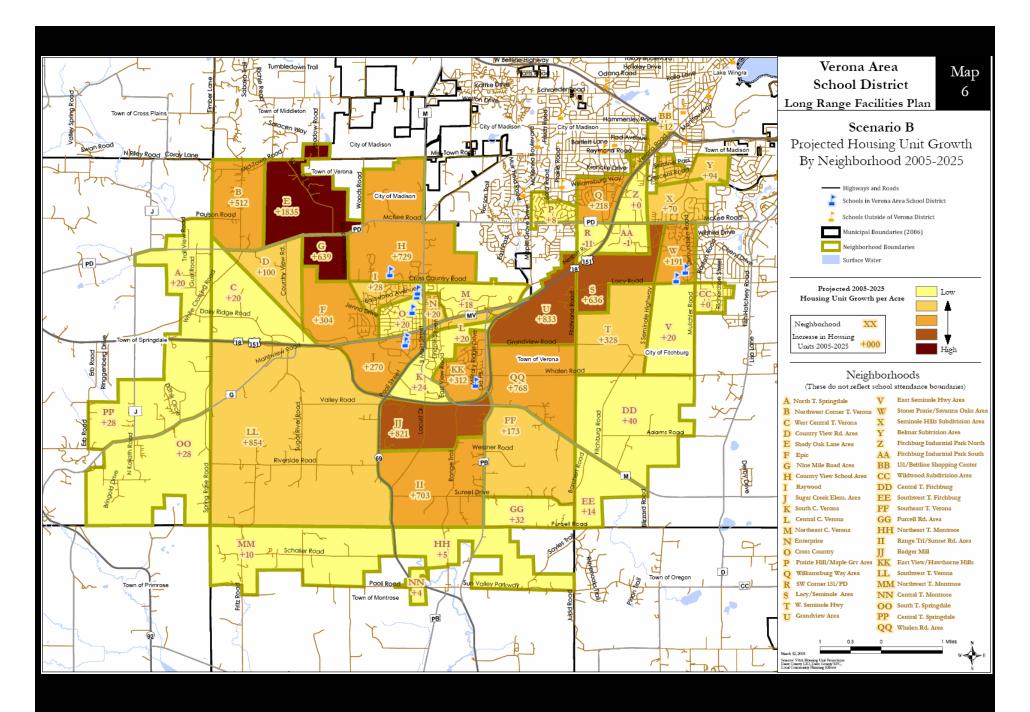




Housing Unit Scenario B

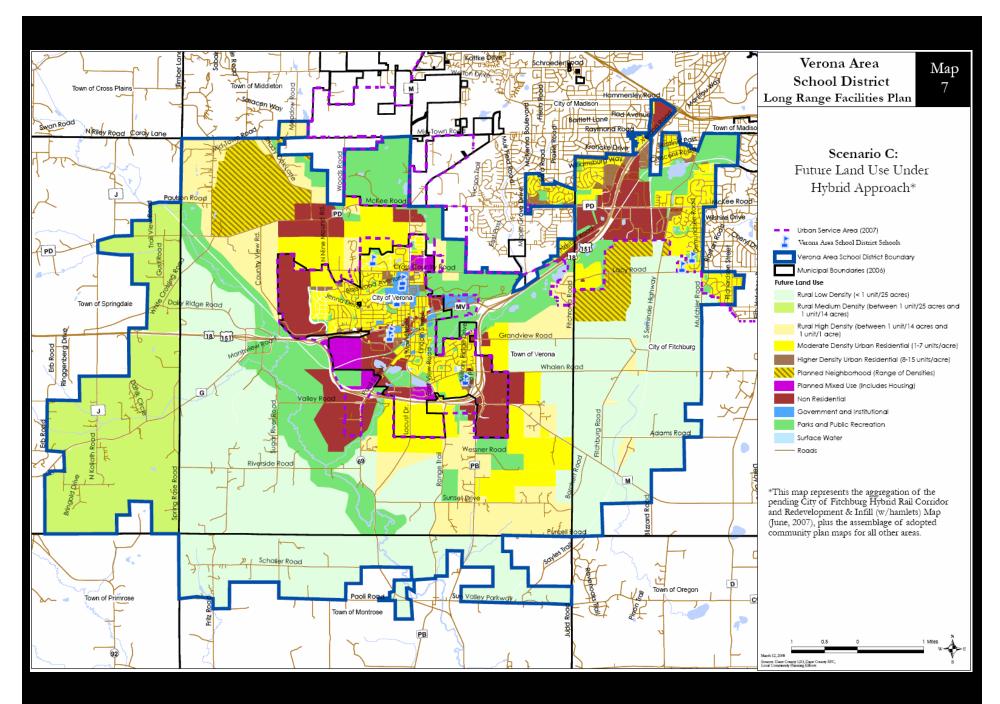
- Based on alternative local community plans put forth during the time of this report
 - Future Land Use Map for a Consolidated Verona (December 2006)
 - Fitchburg alternative future development areas plan (June 2007)

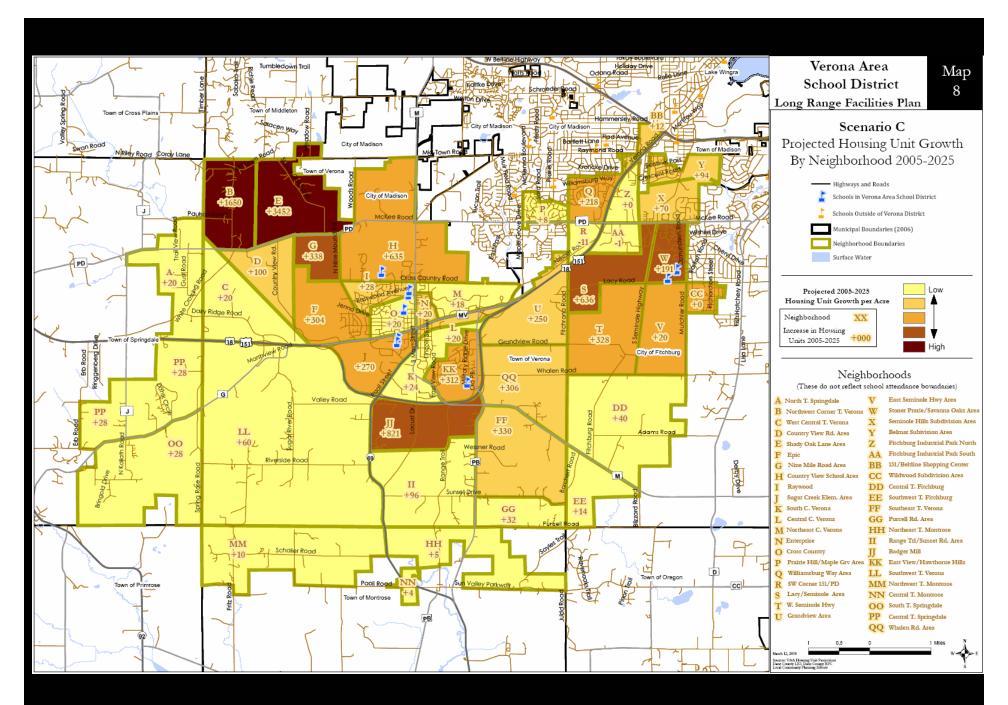




Housing Unit Scenario C

- Used adopted local plans for all communities except Fitchburg
- Used Fitchburg alternative future development areas plan (June 2007)

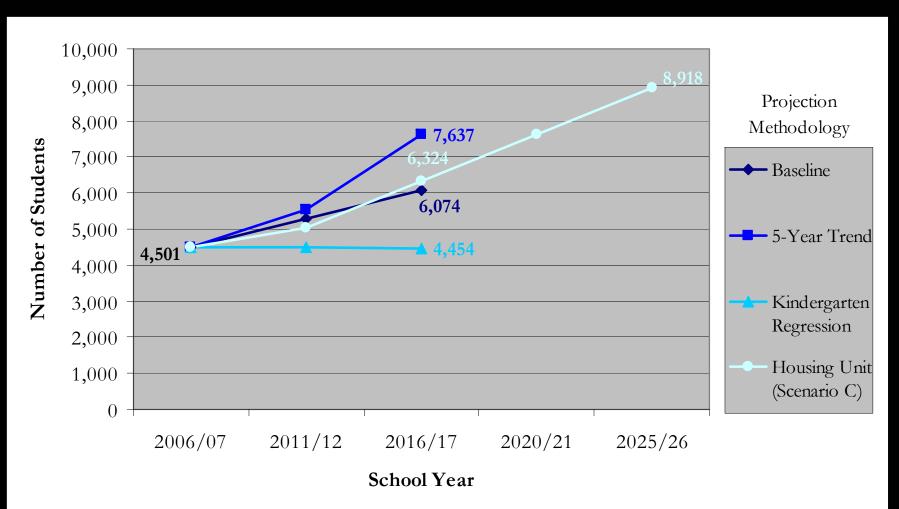




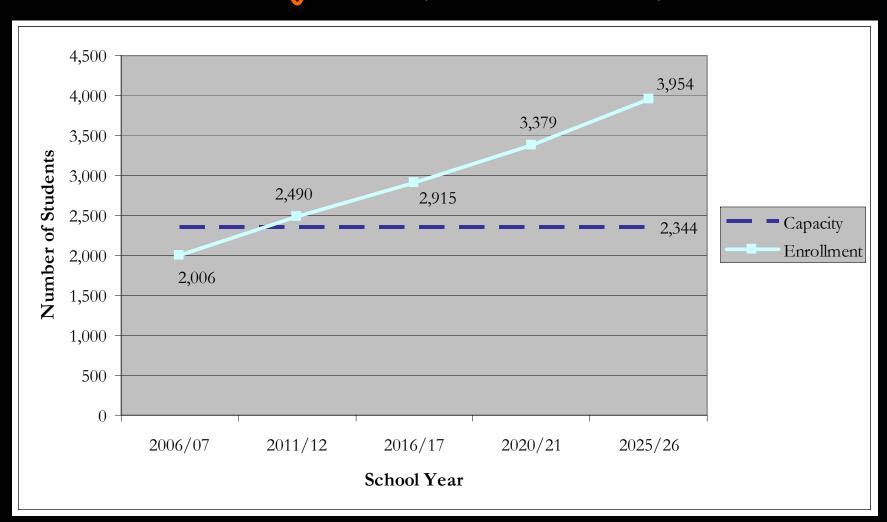
Comparison of Housing Unit Scenario Results, 2025/26 Total Enrollment

- Scenario A: 9,257 students (compared to 4,501 in 2006/07)
- Scenario B: 8,888 students
- Scenario C: 8,918 students
- All within 350± students of each other
- Plus, Housing Unit Scenario results averaged with Grade Progression results

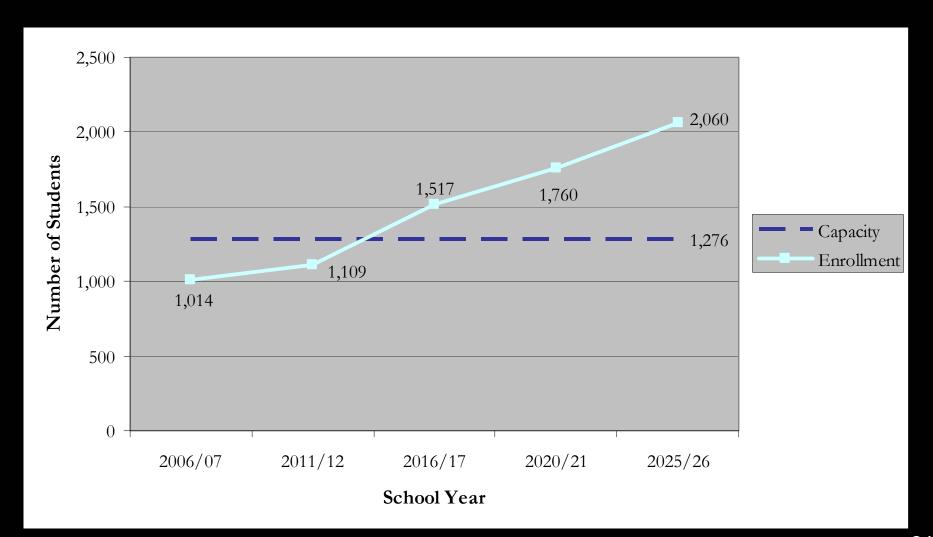
Enrollment Projection Scenarios, District-wide, Scenario C



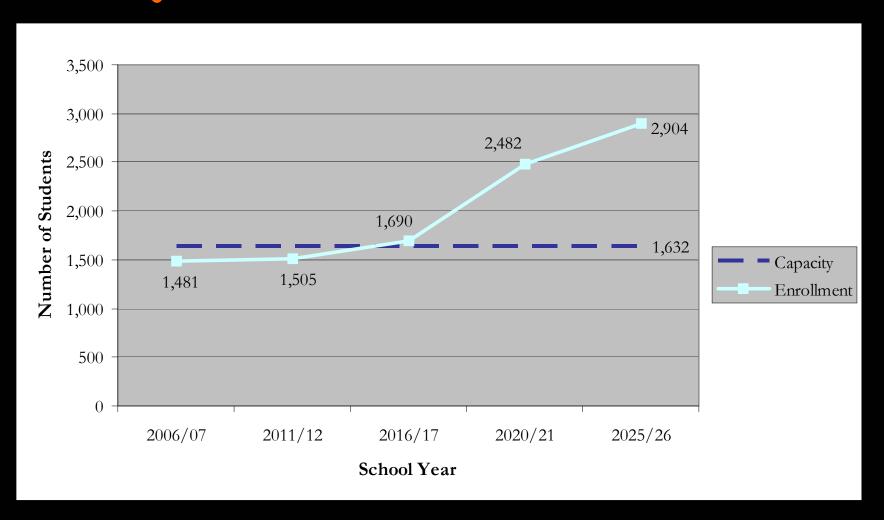
Existing School Capacities v. <u>Composite</u> Enrollment Projection, Grades K-5, Scenario C



School Capacities v. <u>Composite</u> Enrollment Projection, Grades 6-8, Scenario C



School Capacities v. <u>Composite</u> Enrollment Projection, Grades 9-12, Scenario C



Summary of Recommendations

	TIME PERIODS			
FACILITY TYPE	2008 – 2010	2011 – 2015	2016 – 2020	2021 – 2026
Elementary Schools				
Middle Schools				
High Schools				

	TIME PERIODS			
FACILITY TYPE	2008 – 2010	2011 – 2015	2016 – 2020	2021 – 2026
Elementary Schools	Explore potential for expansion to existing elementary schools* Identify and acquire new elementary school site(s)	Explore school attendance area shifts Construct first additional elementary school Identify and acquire next new elementary school site(s)	Construct second additional elementary school	

^{*} Expansion may necessitate redrawing district boundaries

	TIME PERIODS			
FACILITY TYPE	2008 – 2010	2011 – 2015	2016 – 2020	2021 – 2026
Middle Schools	Explore potential for expansions to and attendance area shifts for current middle schools	If feasible and desirable, expand existing middle school(s)* Identify and acquire new middle school site (sooner if campus site identified)	Construct new middle school (may be deferred until next period if significant expansions made to existing schools)	

^{*} Expansion may necessitate redrawing district boundaries

	TIME PERIODS			
FACILITY TYPE	2008 – 2010	2011 – 2015	2016 – 2020	2021 – 2026
High School	Explore potential for expansion to existing school	Decide on future high school(s) configuration and emphasis	Engage in major high school construction or expansion	
	Explore opportunities for partnerships with other education providers in region to help address high school capacity needs and educational interests	Identify and acquire high school site if new construction direction selected	project, including potential for a specialized high school	

Areas to Consider for Future School Siting

- Northwest part of school district
- Fitchburg-Verona boundary area
- Existing Fitchburg school campus area
- Near 151 bypass, southwest

Other Future Facility Planning Considerations

- School campus possibilities
- Possible technical college connection
- Acquiring land in advance of need
- Functional obsolescence vs. technical capacity
- Potential grade shifts
- Potential detachment of district land
- Keeping an eye on evolving community plans, regional policies, and housing market

Questions & Comments